



LEED: LAAO Application Evaluation Rubrics

Evaluation of applications for LEED:LAAO's LAAO Leader and DEI Leader positions will be based primarily on the components outlined below.

LAAO Leader applications:

Core Value 1: Hospital Commitment	a. Hospital leadership support: Named hospital leadership in support of an external training program; letter of support
	b. Cath or EP lab support: Named lab leadership in support; commitment to minimum 4 cases/day; involvement of nurse/tech staff
	c. Precedent: existing programs for visiting physicians; existing hospital policy for external observers
Core Value 2: LAAO Volume and Experience	a. LAAO volume: personal, not programmatic, high case volume per month to reflect patient volume to support educational effort
	b. Years and type of experience: Years implanting, experience with varying types of devices; additional transeptal or ICE experience or left atrial experience
	c. Additional skillsets: Knowledge and experience with CT re-planning, intra-procedural ICE, program development, program financials
Core Value 3: Educator Experience	a. Thought leader in LAAO: evidence of authorship or presentations on LAAO on a local, regional or national level
	b. Prior experience training interventionalists: within formal training programs, unaccredited programs, or peer-to-peer instruction
	c. Commitment to education: demonstration of time and energy volunteering for educational efforts (locally, via SCAI, etc.)
Core Value 4: Early Commitment to DEI	a. Meetings with DEI Champion at hospital: lists number of pre-engagement meetings across disciplines and with hospital-level leadership
	b. Trainings/readings: describes pre-work in DEI area demonstrating interest, including review of guidelines, manuscripts, books, educational seminars, lectures at national meetings
	c. Mentorship/sponsorship/collaboration: Local activities with nurses, techs, trainees, physicians or community partnerships on DEI activities



DEI Leader applications:

Core Value 1: DEI Commitment	a. Completed or ongoing projects with DEI goal: focus on action and change as a result of initiative, providing outcomes when possible
	b. Participation in DEI committees: highlighting role, commitment, leadership of subcommittees
	c. Specific interest in DEI space: provide information on unique focus, past accomplishments, future goals in DEI leadership
Core Value 2: LAAO Population	a. Service to LAAO desert or unique underserved population: highlight skillsets and experience that can increase access for underserved populations or unique location/outreach of hospital
	b. Will lead a new program at the institution: describe whether operator will increase access, greater context of program, unique outreach
	c. Evidence of an existing referral base: provide evidence of support from referring providers both in numbers and with letters of support, describe referral opportunities, ideally identify list of patients in queue
Core Value 3: Personal or Professional Impact	a. Identifies as under-represented in interventional cardiology: describe unique contribution candidate's background serves to expand representation in the LAAO field
	b. Specific clinical role for patients suffering from health disparities or structural inequities: example, working at formal safety net hospital or guiding research on underrepresented patients
	c. Personal experience with barriers related to underrepresented identity and successes/setbacks: example, stall of professional advancement related to limiting of opportunities due to identity; diverted time/energy due to added responsibilities unrelated to IC (e.g., additional clerical roles, limited APP assistance); unequal lab access or outside training opportunities due to concentrated power at institution
Core Value 4: DEI Leadership Role	a. Institution: describe role, how obtained, scope of impact (e.g., associate dean for DEI, selected among applicants from a faculty of 900)
	b. Division/Department: describe role, how obtained, scope of impact
	c. Professional societies: length of involvement, position, examples of projects, mentorship