

LEED: LAAO Application Evaluation Rubrics

Evaluation of applications for LEED:LAAO's LAAO Leader and Equity Leader positions will be based primarily on the components outlined below.

LAAO Leader applications:

Core Value 1: Hospital Commitment	a. Hospital leadership support: names hospital leadership in support of an external training program; letter of support
	b. Cath or EP lab support: names lab leadership in support; commitment to minimum 4 cases/day when Equity Leader visits; involvement of nurse/tech staff
	c. Precedent: describes existing programs for visiting physicians; existing hospital policy for external observers
Core Value 2: LAAO Volume and Experience	a. LAAO volume: demonstrates personal (vs. programmatic), high case volume per month to reflect patient volume to support educational effort
	b. Years and type of experience: describes years implanting, experience with varying types of devices; additional transseptal or ICE experience or left atrial experience
	c. Additional skillsets: shares knowledge and experience with program development, CT pre-planning, intra-procedural ICE, program development, program financials
Core Value 3: Educator Experience	a. Thought leader in LAAO: provides evidence of authorship or presentations on LAAO on a local, regional or national level
	b. Prior experience training interventionalists: details prior work within formal training programs, unaccredited programs, or peer-to-peer instruction
	c. Commitment to education: outlines previous time and energy volunteering for educational efforts (locally, via SCAI, etc.)
Core Value 4: Early Commitment to Health Equity	a. Meetings with Population Health/Health Equity Champion(s) at hospital: lists number of pre-engagement meetings across disciplines and with hospital-level leadership
	b. Trainings/readings: describes pre-work in health equity or community outreach which demonstrates interest, including review of guidelines, manuscripts, books, educational seminars, lectures at national meetings
	c. Mentorship/sponsorship/collaboration: details local activities with nurses, techs, trainees, physicians or community partnerships on activities addressing health disparities or increasing access

Equity Leader applications:

Core Value 1: Health Equity Commitment	a. Completed or ongoing projects with equity goal: describes completed or ongoing projects with focus on action and change as a result of initiative, providing outcomes when possible
	b. Participation in health equity/population health/community health committees: highlights role, commitment, leadership of subcommittees, participation on teams
	c. Specific interest in equity/population health space: provides information on unique focus, past accomplishments, future goals in equity-related leadership
Core Value 2: LAAO Population	a. Service to LAAO desert or unique underserved population: highlights skillsets and experience that can increase access for underserved populations or unique location/outreach of hospital
	b. Will lead a new program at the institution: describes how operator within larger team/local support will increase access, greater context of program, unique outreach
	c. Evidence of an existing referral base: provides evidence of support from referring providers both in estimated numbers and, when possible or appropriate, with letters of support; describes referral opportunities, and ideally identifies potential patients in queue
Core Value 3: Personal or Professional Impact	a. Identifies as under-represented in interventional cardiology: describes unique contribution that candidate's background serves to expand representation in the LAAO field and impact on underserved patients
	b. Specific clinical role serving patients facing barriers in access to interventional therapies: provides examples of work performed at formal safety net hospitals, community clinics or guiding research on underrepresented patients
	c. Personal experience as an individual, team member, or clinician serving patients of the impact of lack of access to interventional technologies: details personal insight into barriers and facilitators for underrepresented clinicians, staff, patients and families to participate in interventional therapies, and potential solutions or outcomes of quality improvement efforts trialed
Core Value 4: Equity Leadership Role (formal or informal)	a. Institution: describes role, duties, scope of impact (e.g., associate dean for equity, selected among applicants from a faculty of 900)
	b. Division/Department: describes role, duties, scope of impact (e.g. site principal investigator for trial with focus on representation with staff)
	c. Professional societies: length of involvement, position, examples of projects, mentorship